

Embedded Design with AMD PetaLinux Tools

COURSE DURATION



3 days - 21 hours

TARGET OBJECTIVES AND SKILLS

- 1 - Use open-source embedded Linux components
- 2 - Use the PetaLinux tool design flow
- 3 - Configure the Linux environment, the root file system and network components
- 4 - Create and debug an application
- 5 - Build the environment and boot the system
- 6 - Describe the Linux device driver architecture and develop custom hardware and custom drivers

CONCERNED PUBLIC

- Technicians and Engineers in Digital Electronics
- All our training courses are given at a distance and are accessible to people with reduced mobility.
- People with disabilities may have special training needs. Our partner AGEFIPH accompanies us to implement the necessary adaptations related to your disability. Don't hesitate to discuss your requirements.



PREREQUISITES

- FPGA Basic knowledge
- Knowledge/experience with C language and embedded software design

NOTES

- Release date: 15/11/2024

COURSE CONTENT

DAY 1

- Objective 1
 - Introduction to Embedded Linux {Lecture}
 - Embedded Linux Components {Lecture, Lab}
- Objective 2
 - Driving the PetaLinux Tool {Lecture, Lab}
 - PetaLinux Tool Design Flow {Lecture}
 - PetaLinux Application Development {Lecture, Lab}
- Objective 3
 - Customizing the Project {Lecture}

DAY 2

- Objective 3
 - Customizing the Root File System {Lecture}

- Networking and TCP/IP {Lecture, Lab}
- Objective 4
 - PetaLinux Application Debugging {Lecture, Lab}
 - Upgrading the Workspace {Lecture}
- Objective 5
 - PetaLinux Booting and Packaging {Lecture}
 - Basic Hardware Design Process with the Vivado Design Suite {Lecture, Lab}



DAY 3

- Objective 6
 - Linux Device Drivers Overview {Lecture}
 - User Space I/O and Loadable Kernel Modules {Lecture, Lab}
 - Custom Hardware Development {Lecture, Lab}
 - Custom Driver Development {Lecture, Lab}
 - PetaLinux: Advanced Configurations {Lecture}

TEACHING METHODS AND SUPPORT - ASSESSMENT & RECOGNITION

- **Teaching methods :**
 - Alternating lectures, technical questionnaires and exercises on individual machines.
- **Pedagogical follow-up :**
 - Signed attendance sheet
- **Pedagogical assessment :**
 - Continuous assessment and progress sheet :
 - Technical questionnaire
 - Practical work results
 - Validation of objectives
- **Satisfaction survey :**
 - At the end of training: assessment form completed by the trainee
 - At 3 months: evaluation form completed by the trainee after application to the company
- **Certificate :**
 - Training certificate with assessment of learning provided to trainee
 - Certificate of completion provided to employer

TEACHING METHODS

- **Inter-company online training :**
 - Fast Internet connection, webcam, headset
 - Presentation by Webex by Cisco
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- Provision of course material in PDF format
- Labs on individual Cloud PC by RealVNC
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- **Intra-company face-to-face training on customer site : (details to be confirmed prior to training)**
 - Suggested supply by the customer :
 - Training room
 - Video projector
 - Whiteboard
 - Individual PC with AMD tools
 - Provided by MVD Training :
 - Course material in PDF format
 - Practical work on individual PCs (loan of equipment available on request)

RECOMMENDED COMPUTER HARDWARE

- **Inter-company online training :**
 - Recent computer OS Linux or Windows 64-bits
 - Fast Internet, webcam, headset
 - Software tool WebEx Cisco
 - **AMD remote tools :**
 - Software tool RealVNC Viewer
 - **AMD local tools :**
 - Software tool AMD Vitis and PetaLinux 2022.2
- **Face-to-face training on customer site :**
 - Recent computer OS Linux or Windows 64-bits
 - Software tool AMD Vitis and PetaLinux 2022.2

TEACHING STAFF

- **William Duluc, Electronics and Telecoms Engineer, AMD Expert since 2009 and AMD Trainer since 2017 :**
 - Expert AMD FPGA - Language VHDL/Verilog - RTL Design
 - Expert AMD SoC & MPSoC - Language C/C++ - System Design
 - Expert DSP & AMD RFSoc - HLS - Matlab - Design DSP RF
 - Expert AMD Versal - AI Engines - Heterogeneous System Architect

TECHNICAL, EDUCATIONAL, ADMINISTRATIVE AND FINANCIAL CONTACT

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